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February 28, 2019

Dear Parents/Guardians,

This is a Rhythm Composition Assignment. Periodically throughout the year, assignments like this one will give your child a formalized chance to perform for you so you can hear what they are learning in music class. It should take just a few minutes to complete at home as the bulk of the work was done in class. Students needed to use the previously learned elements of rhythm below to write their own song and then perform it for Mr. Weller or another student. This is being used as a diagnostic assignment

Here is what you should do:

- 1. Have your child explain what they created and how they created it
- 2. Have your child Clap their compositions using "du" and "du-day" language.
- 3. Have your child name the notes (see table)
- Sign this letter
- Have your child bring it back to the music room for credit.

Scoring Rubric					
4	Fluent with no errors (WOW!)				
3	Fluent with 1-2 errors (Yes or yes but)				
2	Finished with help (sorta)				
1	Needs more practice (Not yet)				

R	Required Eleme	ents
Symbol	Name	Sound
ا	quarter note	du
J	two 8th notes	du-day
\$	quarter rest	Silent

Parent/Guardian Signature

Return within one week for full credit

Forms: aaab abab aaba abba				Nan	ne:			Cla
abac			Partner	Teacher				
Form	1	2	3	4	Name som	e of the no	otes we are	using
а								N
					*		Quarte	er
			Partner 1	Partner 2			i	Parnter 1:
Form	1	2	3	4	Form	1	2	3
					a			
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